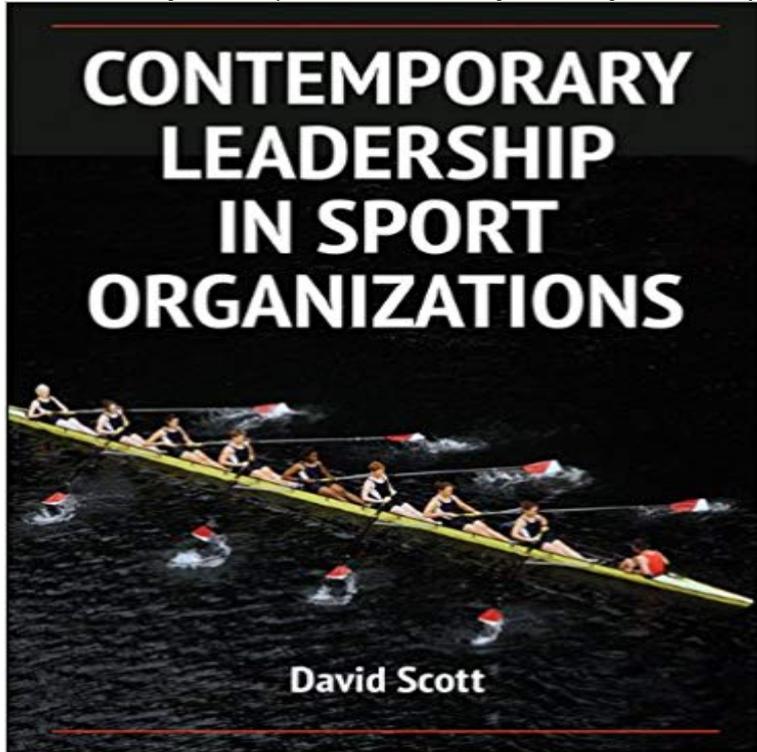


# Contemporary Leadership in Sport Organizations



Contemporary Leadership in Sport Organizations blends research on leadership with practical application of the skills and knowledge that students will need on the job. This text provides sport management students with a comprehensive understanding of the complex topic of leadership in sport through a presentation of foundational and contemporary research, numerous practical examples and analytical exercises, and thought-provoking self-assessments and quotes. More than leadership tips from a sport personality, Contemporary Leadership in Sport Organizations translates classic and contemporary research in leadership into leadership skills and behaviors that are useful in present-day sport settings. Synopses of research findings are presented in table format for an accessible approach to understanding the three Rs of leadership: relationships, results, and responsibility. In addition, a variety of learning features reinforce content: Practical examples provide opportunities to critically consider the concepts under discussion. Chapter-opening objectives, as well as pre- and postchapter self-assessments, help students measure their understanding of chapter content. Specific examples and case studies applicable to a broad range of sport leadership roles put research into practice. On the Sidelines stories, Your Thoughts boxes, and questions at the end of chapters are incorporated throughout the book to provide examples and stimulate discussions applicable to a broad range of sport leadership roles across youth, amateur, intercollegiate, professional, and commercial sport organizations. Part I of the text offers a leadership primer, introducing the elements of business and educational environments in which sport organizations operate. Students will learn how leaders in sport organizations typically assume both managerial and leadership

roles and how these roles integrate and diverge, and they will review the historical foundation and evolution of leadership theories from the academic literature. Part II covers applied leadership thought and action and how leaders can become more effective in addressing critical challenges of the present and future. Key topics such as decision making, organizational change, emotional intelligence, vision, strategic planning, and crisis management are discussed. Professional growth and development are the focus of part III, considering multiple approaches and tools for improving self-understanding, personal development, and leadership mentoring. Contemporary Leadership in Sport Organizations provides a foundational and contextualized body of information regarding thought and practice in leadership to inform and inspire students of sport management. Whether preparing for leadership roles in sport organizations or preparing for teaching, research, and academic study in the field of sport leadership, students will gain a solid understanding of the theoretical foundations of leadership in sport and how it is applied to sport-related organizations of all types and sizes.

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a.fileName a.filename
a.m&&a.m.target&&a.m.target.src,l:a.l
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name:a.name,type:a.type,csm:J+
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M;if(ue.log.isStub&&h[u]&&h[u][v]){var
c={};c[d]=b;try{var
g=h[u][v]({rid:ue.rid,sid:m.ue_sid,mid:m.u
e_mid,sn:m.ue_sn,reqs:c}),f=h1,n;if(n!=(
f[D]&&f[D](E,g)){var l;if(h[F]){var
k=new
h[F];k.onerror=s;k.ontimeout=s;k.onprogre
ss=s;k.onload=s;k.timeout=0;l=k}else{var
p;if(h[G]){var q=new
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p=void
0;l=p}n=1}if(d=n){d.open(POST,E,!0);if(d
[H])d[H](Content-type,text/plain);d.send(g
)}catch(r){}}else m.ue.log(b,
d,{nb:1});if(!a.fromOnError){g=h.console
{};d=g.error g.log s;c=h[u];f=Error
logged with the Track&Report JS errors
API(http://tiny/1covqr6l8/wamazindeClieU
serJava):
;if(c&&c[v])try{f+=c[v](b)}catch(t){f+=no
info provided; converting to string
failed}else f+=b.m;d.apply(g,[f,b])}}var
G=XMLHttpRequest,F=XDomainRequest,
N=navigator,D=sendBeacon,v=stringify,u=
JSON,p=logLevel,q=attribution,y=pageUR
L,r=skipTrace,H=setRequestHeader,k=mes
sage,s=function(){},E=//+m.ue_furl+
/1/batch/1/OE/,l=m.ue_err,M=m.ue_err_ch
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.*):(//d*);x[r]=1;C[r]=1;w[r]=1;(function()
{for(var a,e=0;e (function(c,d){var
b=c.ue,a=d.navigator;b&&b.tag&&a&&(a
=a.connection a.mozConnection
a.webkitConnection)&&a.type&&b.tag(net
Info:+a.type)})(ue_csm>window);
(function(c,d){function g(a,b){for(var
c=[],d=0;d
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b(a,b){return{name:a,getFeatureValue:func
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h(a,b,c){return{name:a,getFeatureValue:fu
nction(){return b===c 0}}}}function
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tion(){for(var a=0;a ue._bf.modules.push(

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1) ) ue._bf.modules.push(
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1) ) ue._bf.modules.push(
ue._bf.mpm(cc_ie9, 1) )
(function(g,b,h){ function c(){ var
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);a=null!=a?a[1]:null;var
b=ue_sid,c=Date.now?Date.now():(new
Date).getTime();d[a]
(e.log({k:k,t:c,nsid:a,osid:b},f),d[a]=1)}var
k=sbk,f=csm;b=b.navigator.cookieEnabled
?!0:!1;var
e=g.ue,d={ };e.log({k:cinf,enbl:b},f);b&&u
e_sid&&(d[ue_sid]=1,e.attach(beforeunloa
d,c),setInterval(c,1E3)))(ue_csm>window,
document);
ue_csm.ue.exec(function(e,f){ var a=e.ue
{ },b=a._wlo,d;if(a.ssw){ d=a.ssw(CSM_pre
viousURL).val;var
c=f.location,b=b?b:c&&c.href?c.href.split(
#)[0]:void 0;c=(b
)==a.ssw(CSM_previousURL).val;!c&&
b&&a.ssw(CSM_previousURL,b);d=c?relo
ad:d?intrapage-transition:first-view}else
d=unknown;a._nt=d},NavTypeModule)(ue
_csm>window); var
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ction k(f){ b=f
{ };a.AMZNPerformance=b;b.transition=b.t
ransition { };b.timing=b.timing
{ };if((f=a.webclient&&function===typeof
webclient.getRealClickTime?a.cordova&&
a.cordova.platformId&&ios===cordova.plat
formId?!1:!0:!1)&&b.tags instanceof
Array){ var
c;c=-1!=b.tags.indexOf(usesAppStartTime)
b.transition.type?!b.transition.type&&-1

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